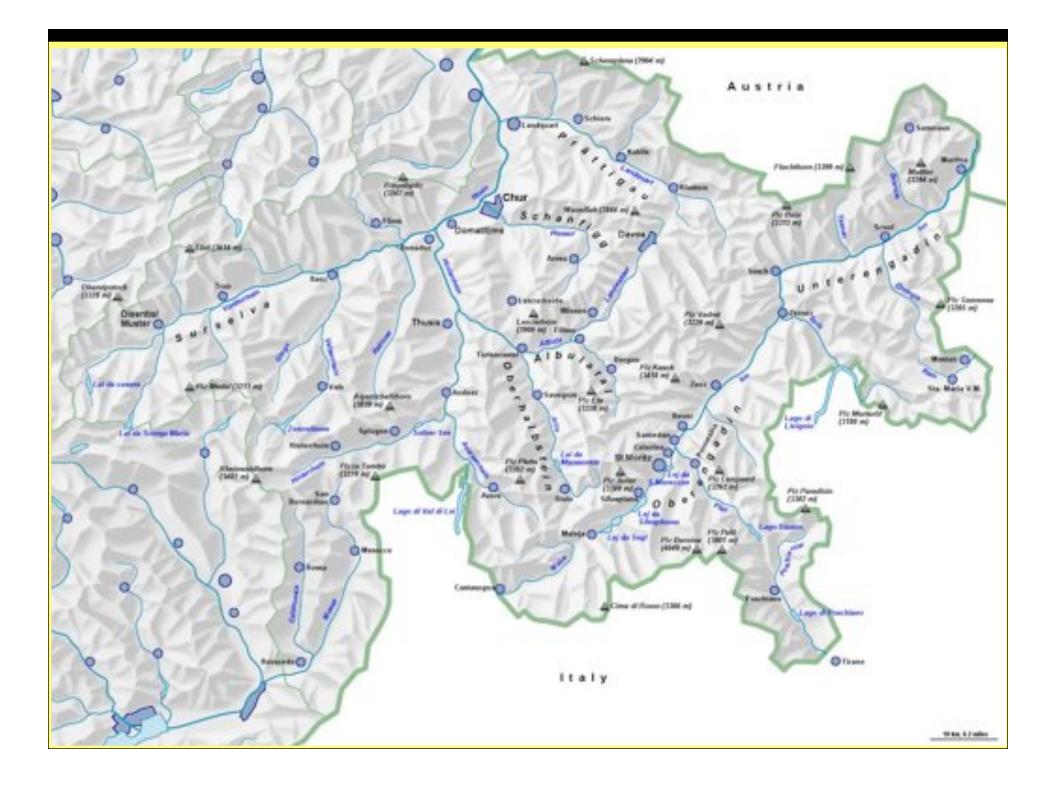
New Bridge Forms: Maillart and Menn

The hollow box arch after Salginatobel Early Menn bridges and the influence of Maillart Long span arches of Christian Menn prestressing and deck-stiffening Menn and the long span, prestressed, hollow box girder

The Ganter Bridge, a new form Menn's cable-stayed bridges



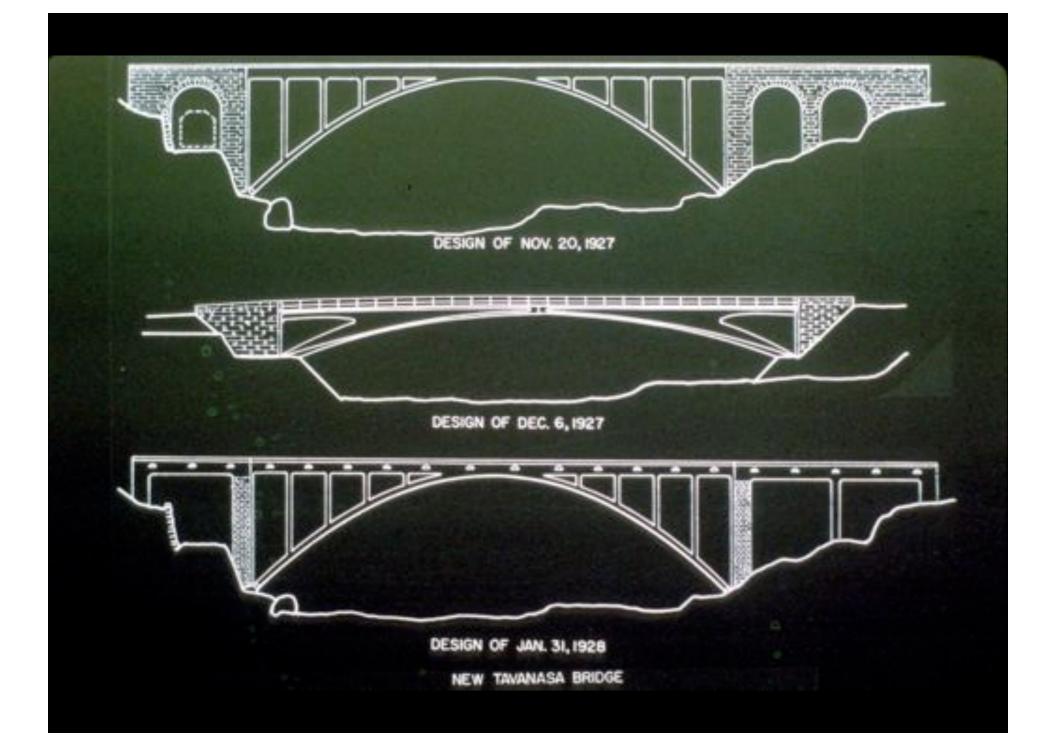


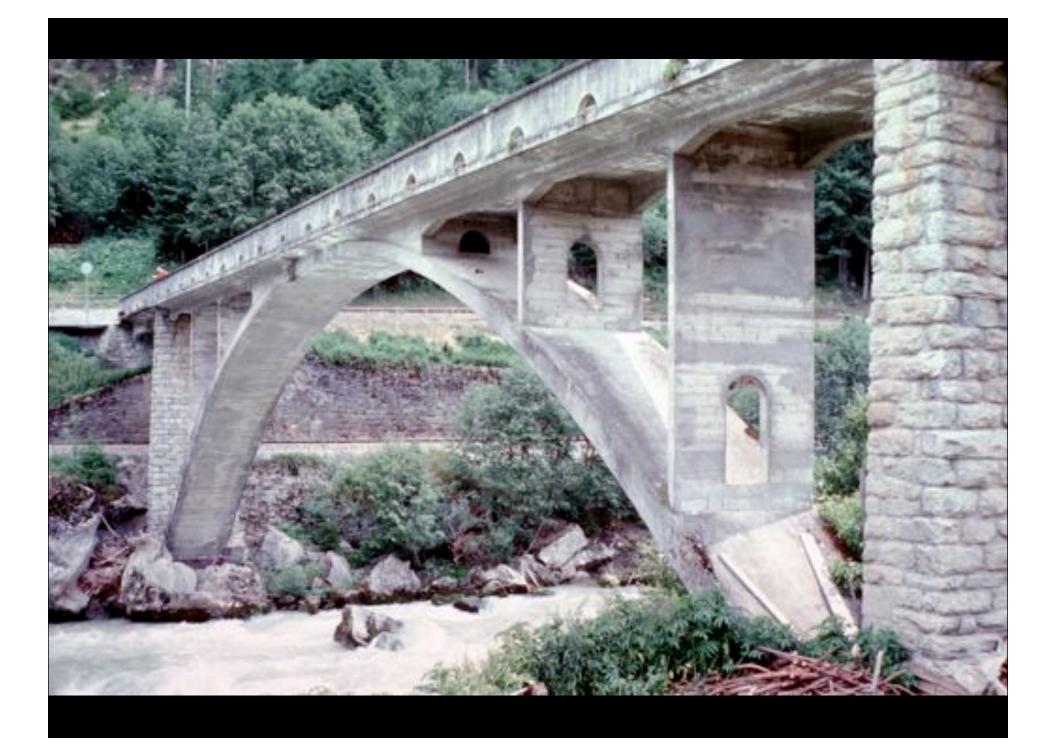


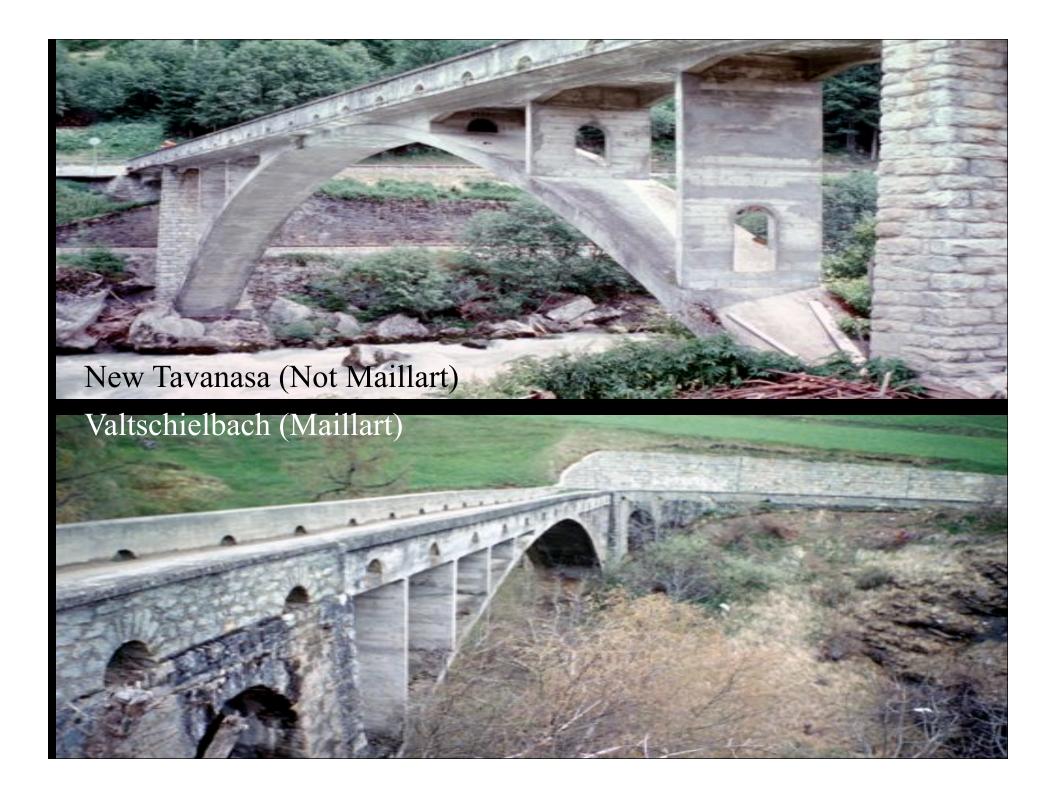










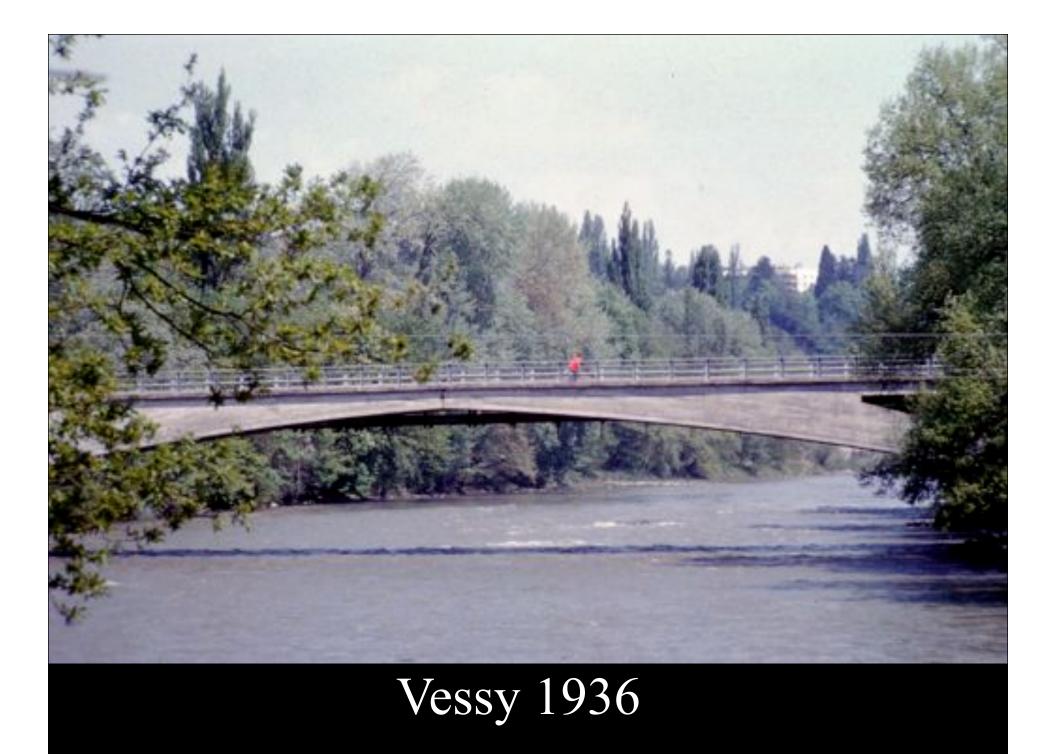


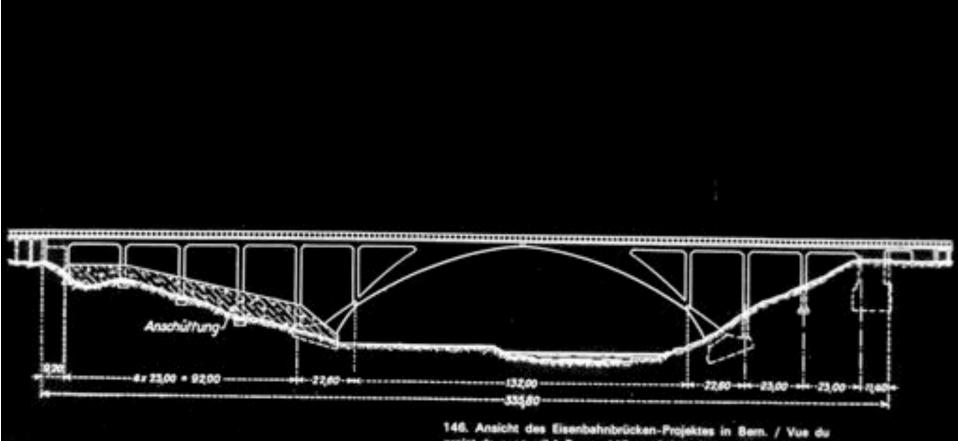








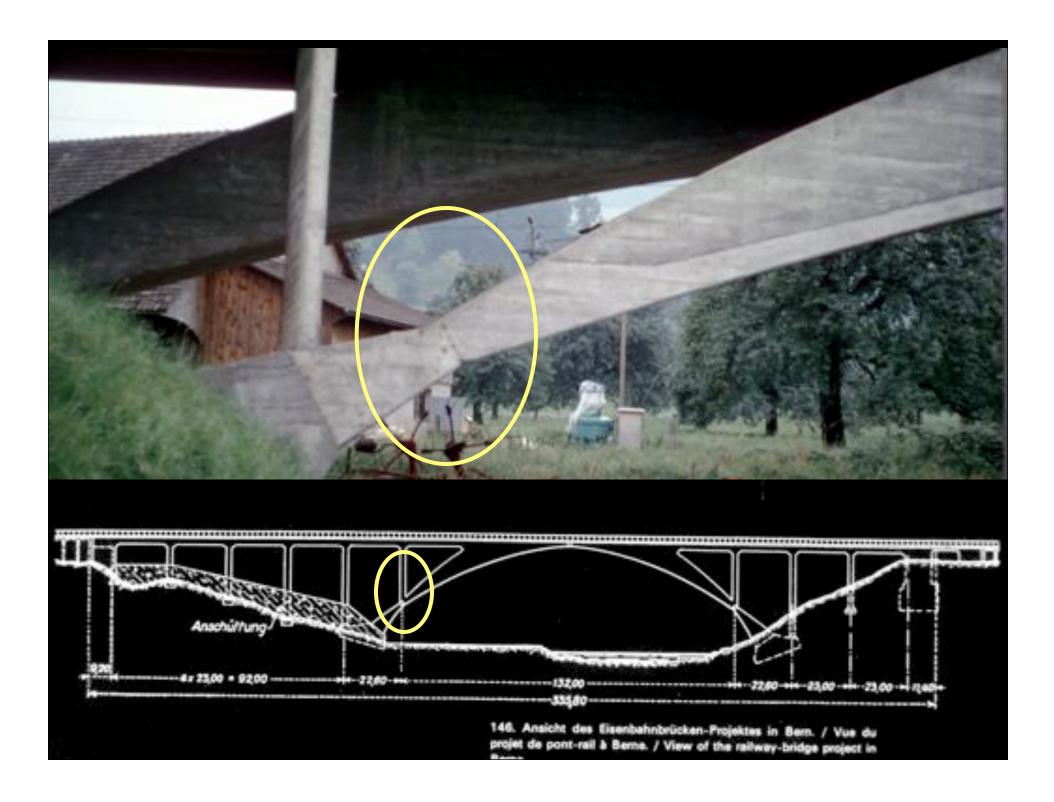




projet de pont-rail à Berne. / View of the railway-bridge project in Berne.

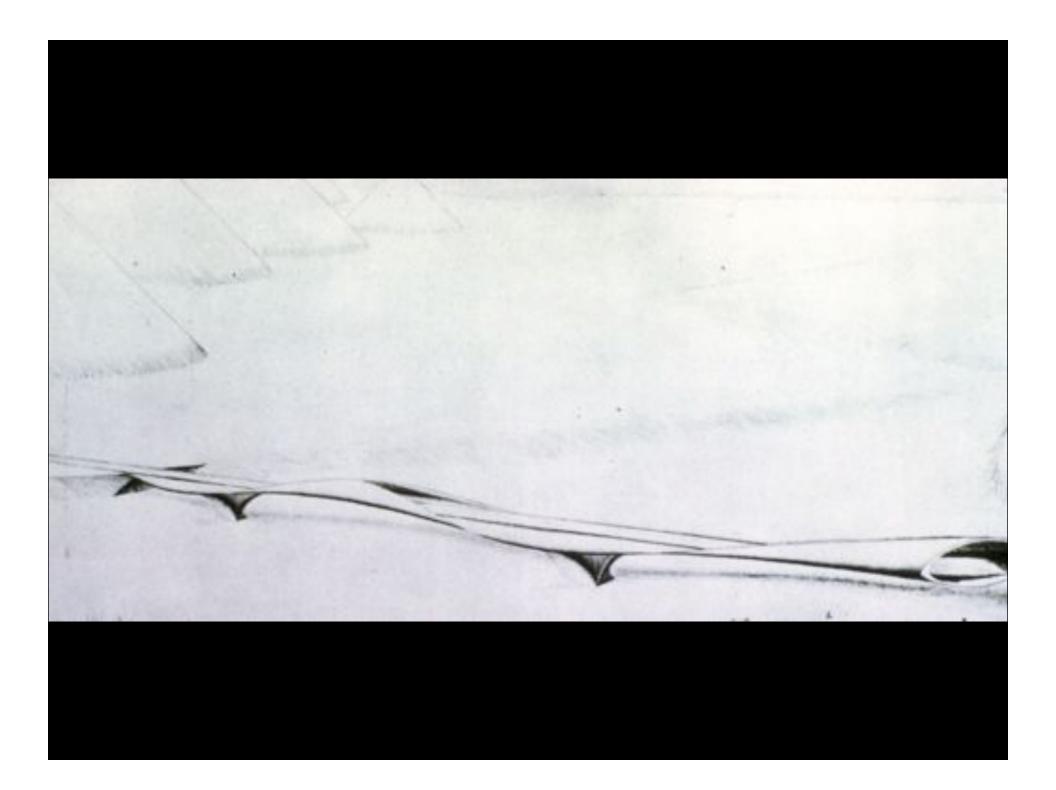














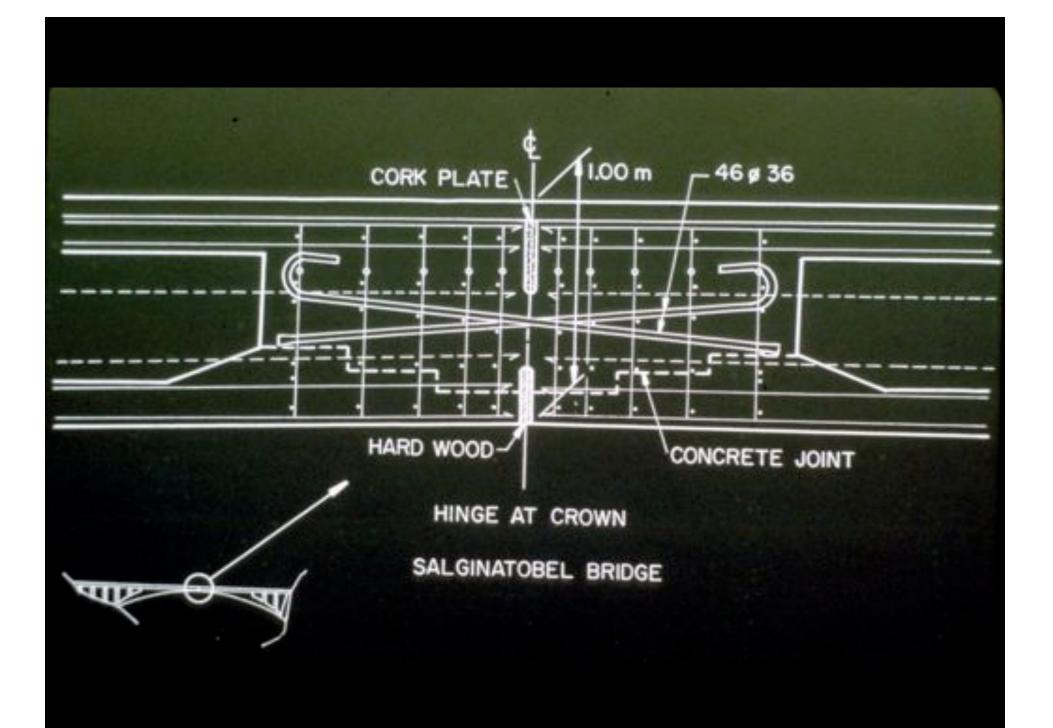
Vessy 1936

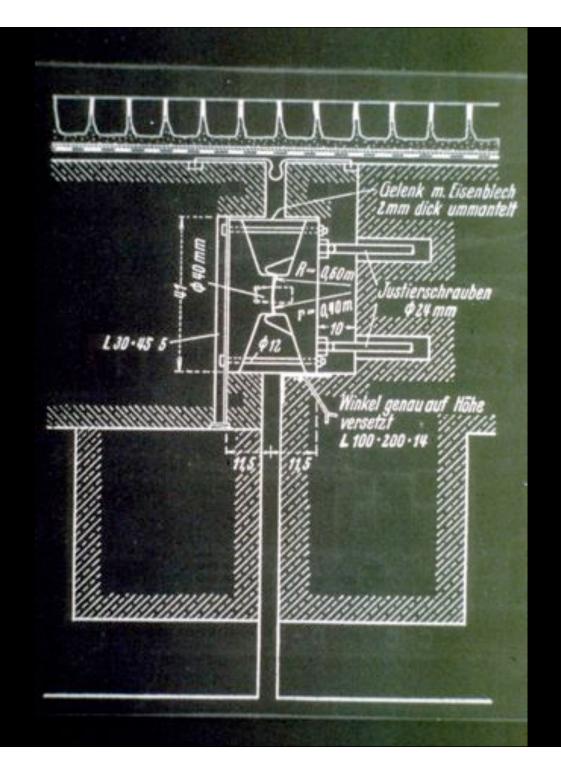


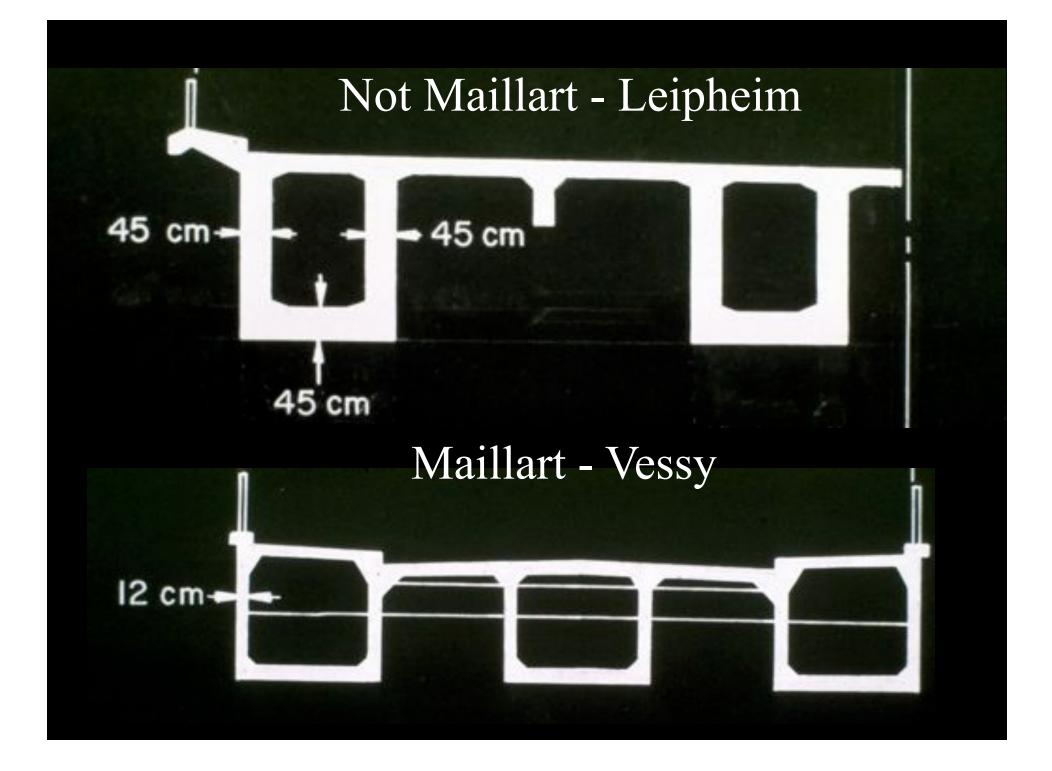
Vessy 1936



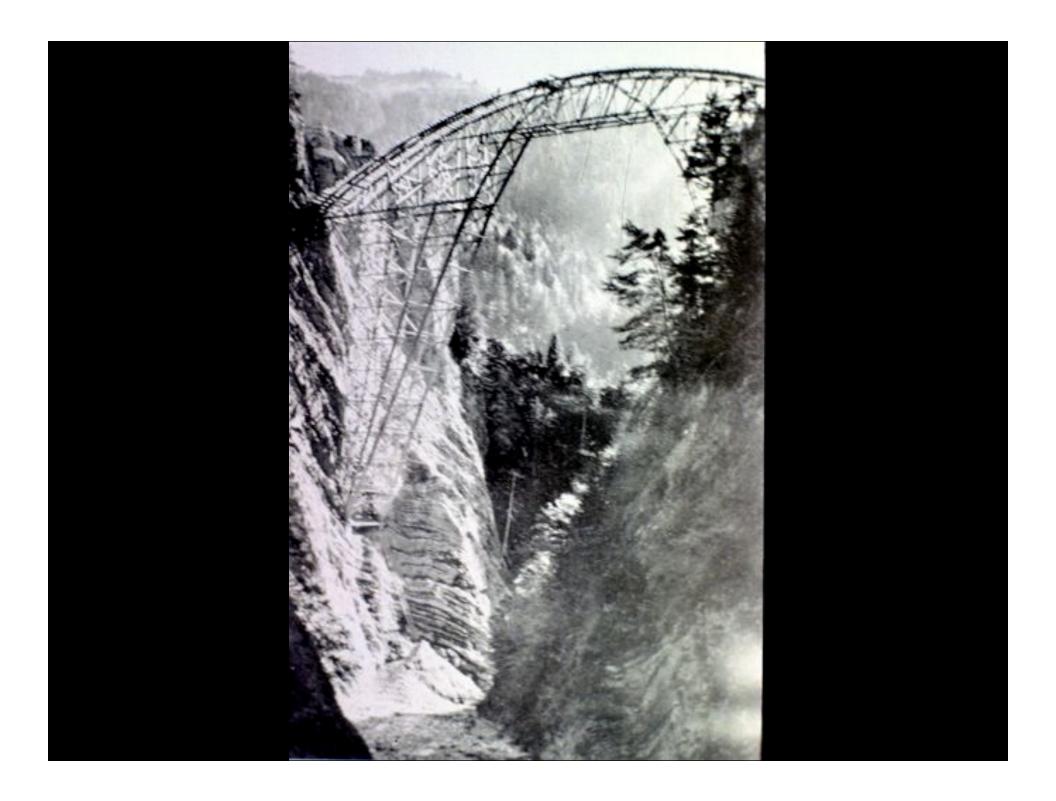
Leipheim 1937

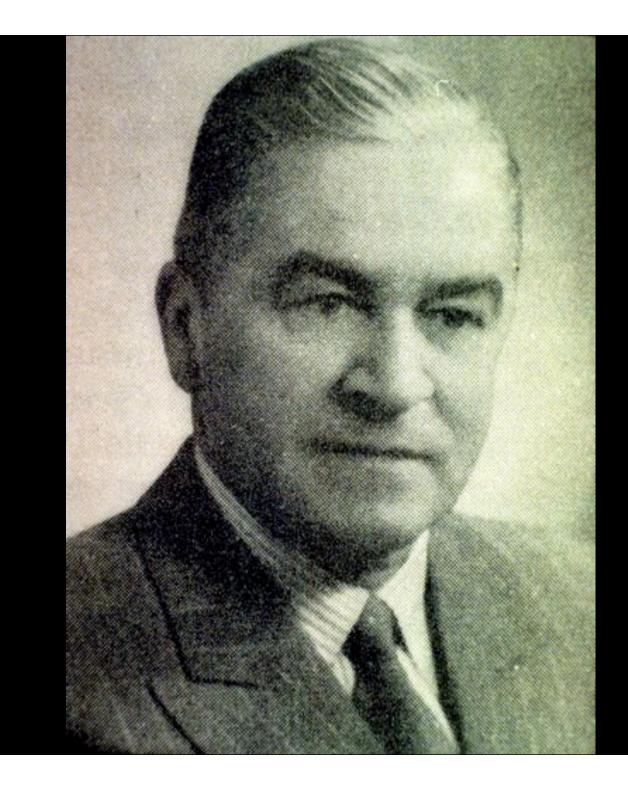




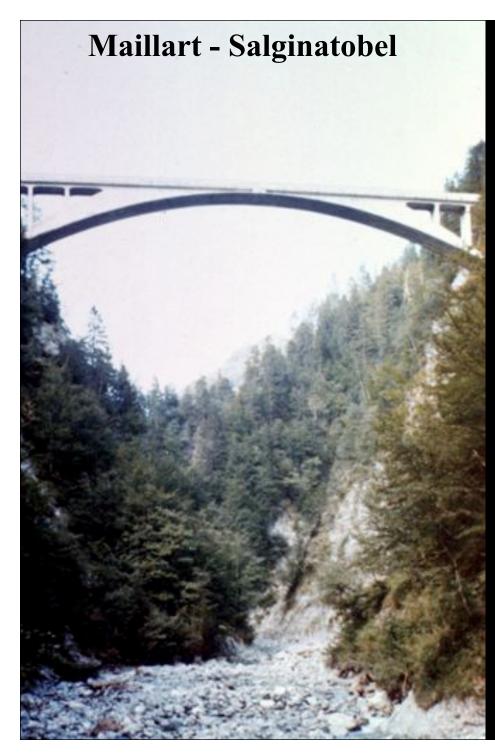


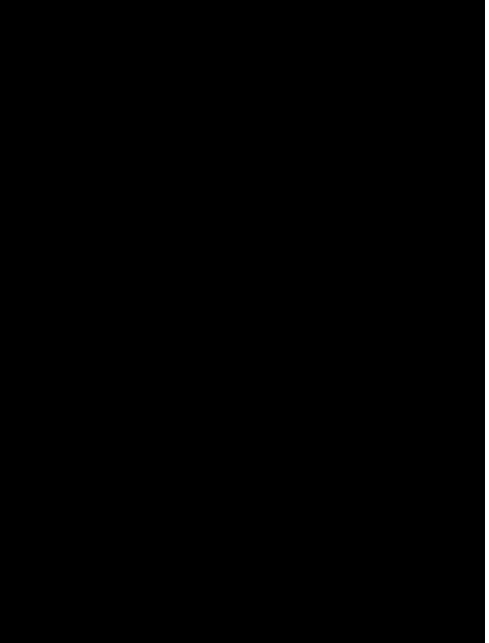


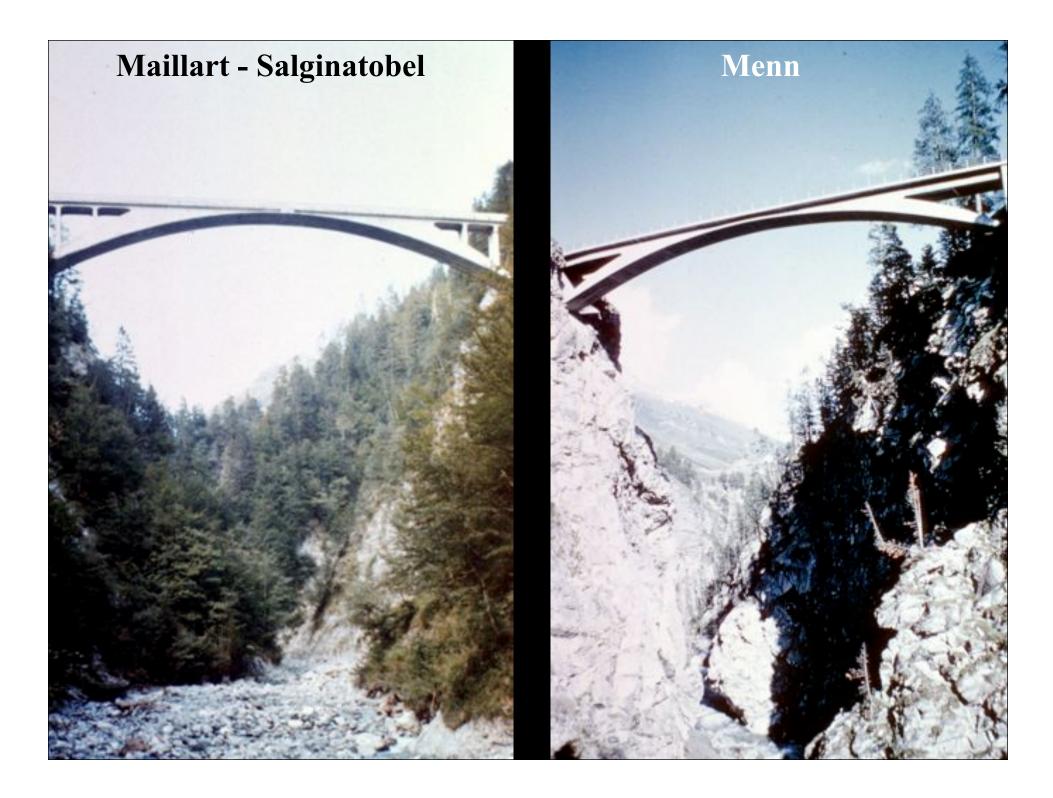


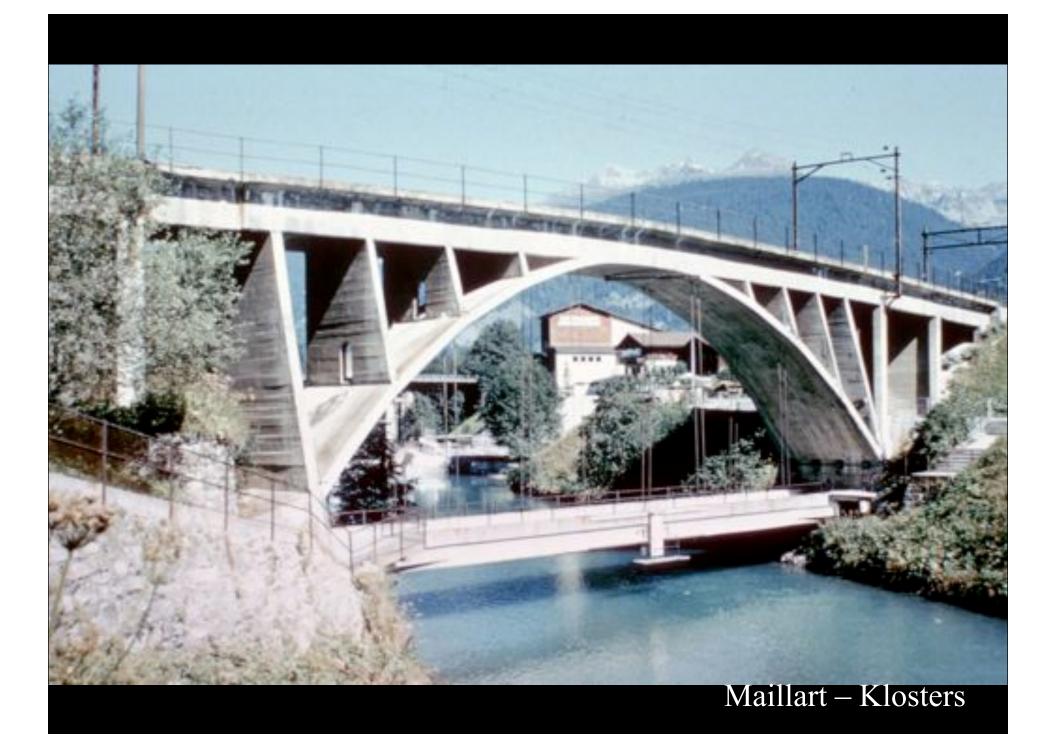


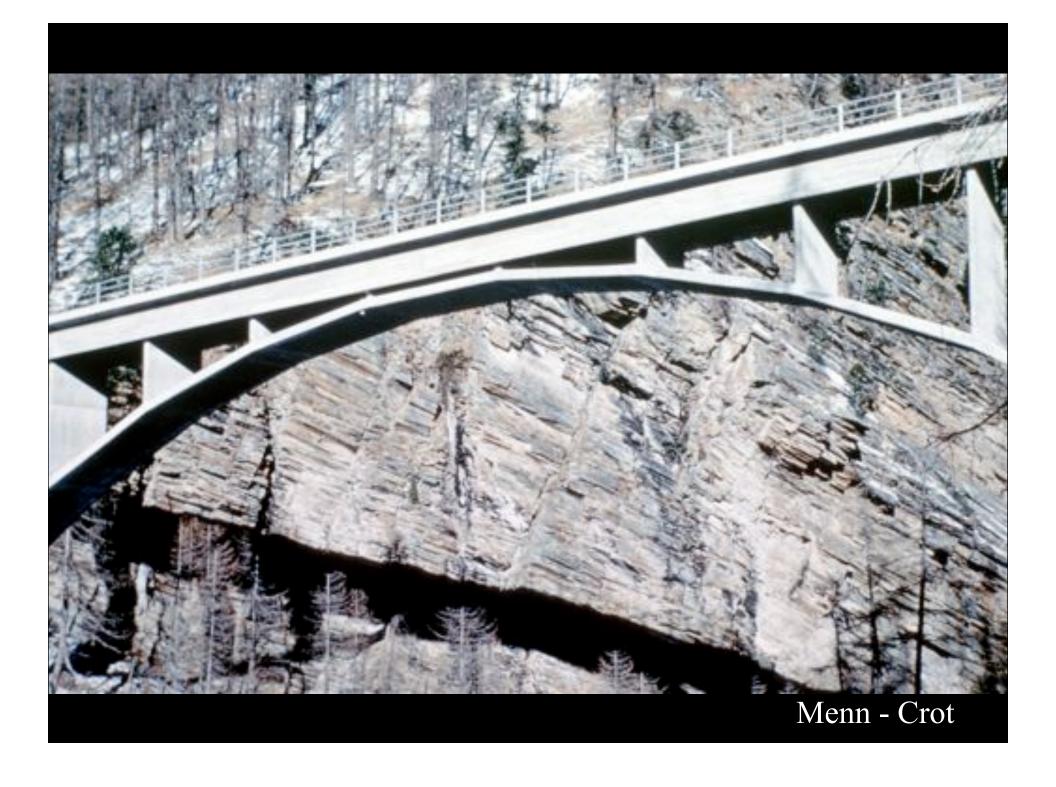
Pierre Lardy 1903-1958











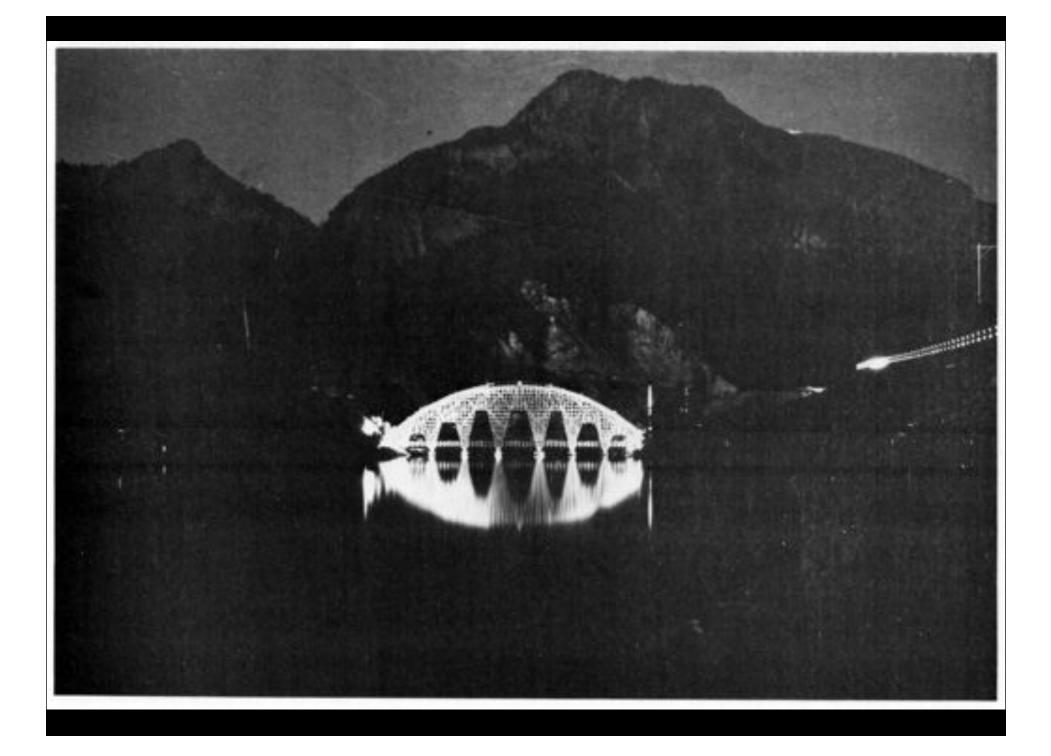






Christian Menn 1927 -(atop Valtschielbach!)







Reichenau 1964 - 98 meters











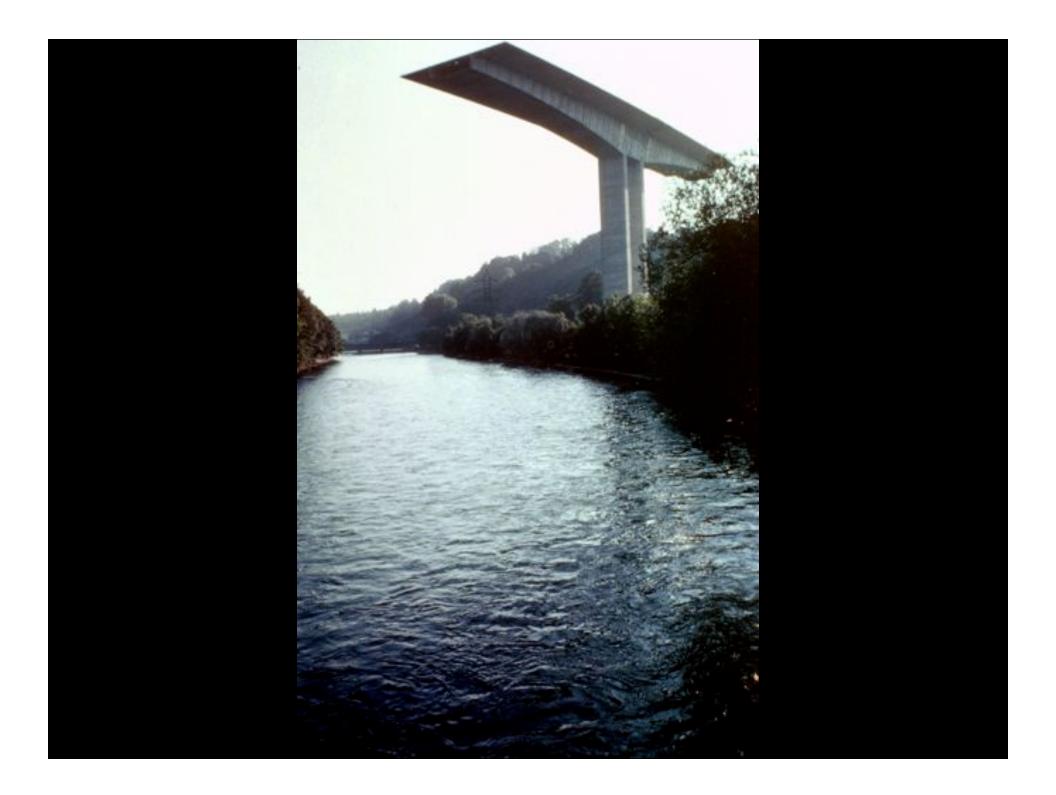


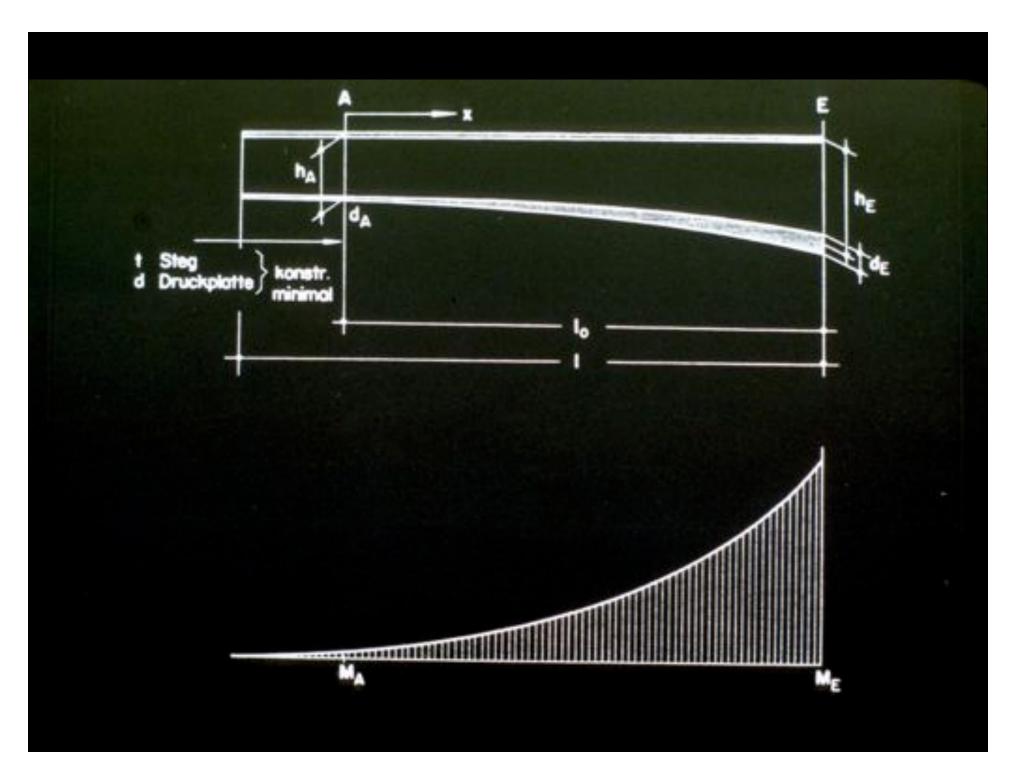


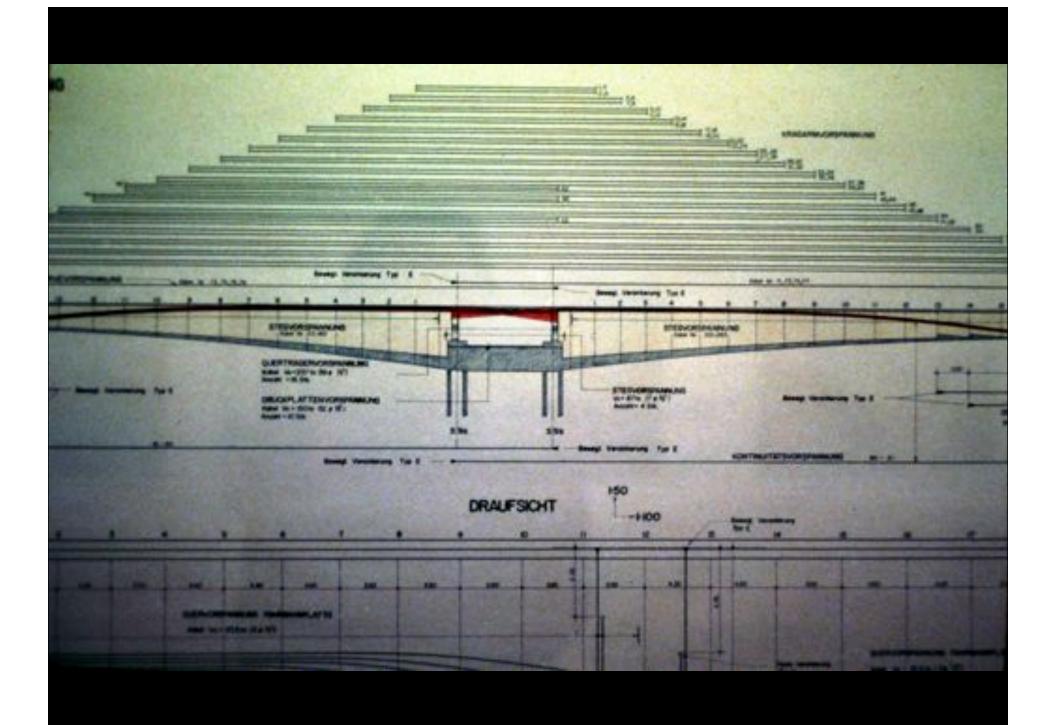
care to criticize?



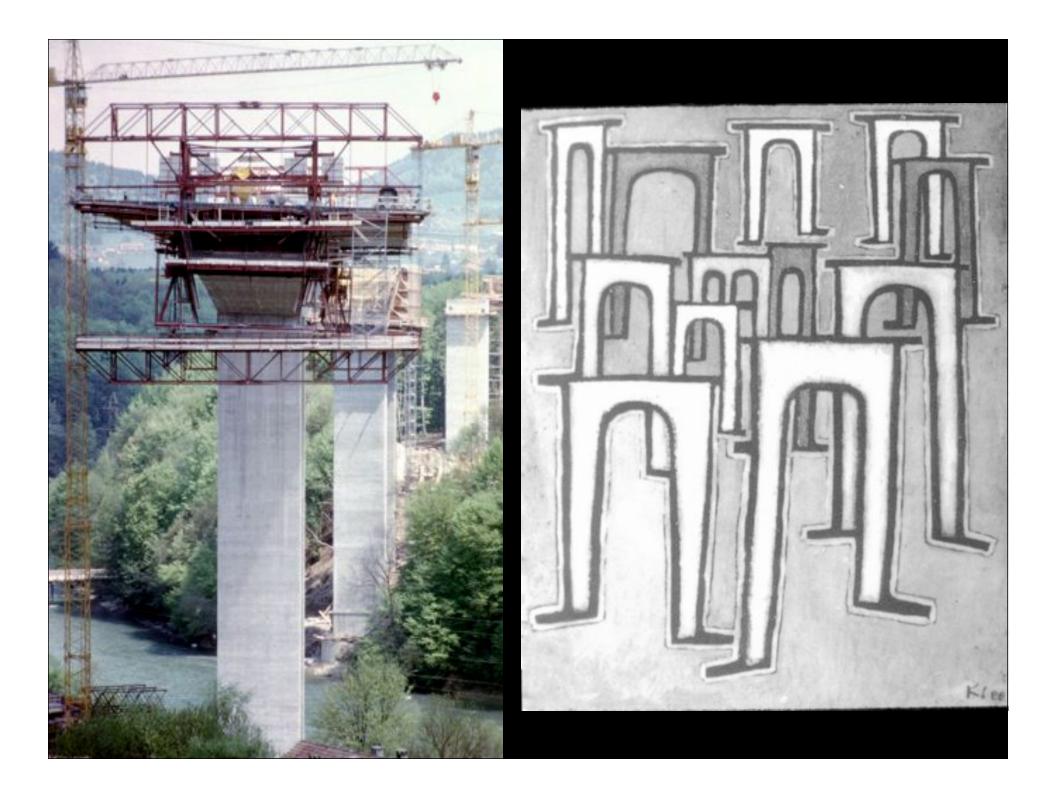
Felsenau 1970







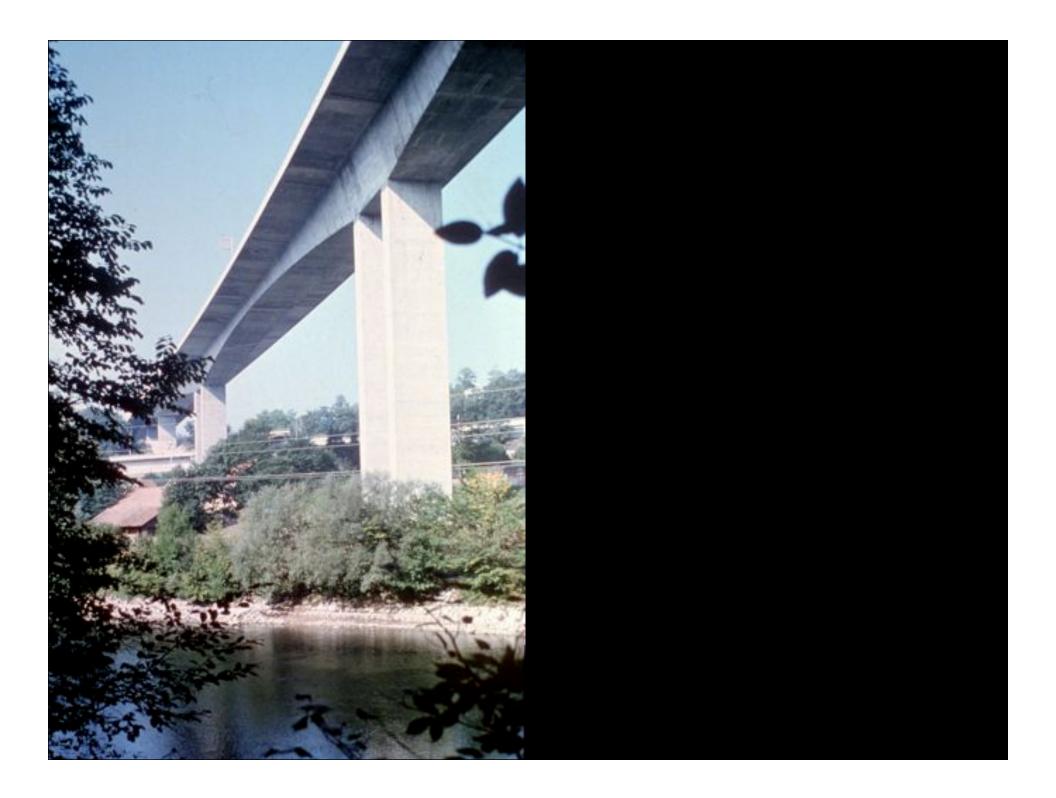


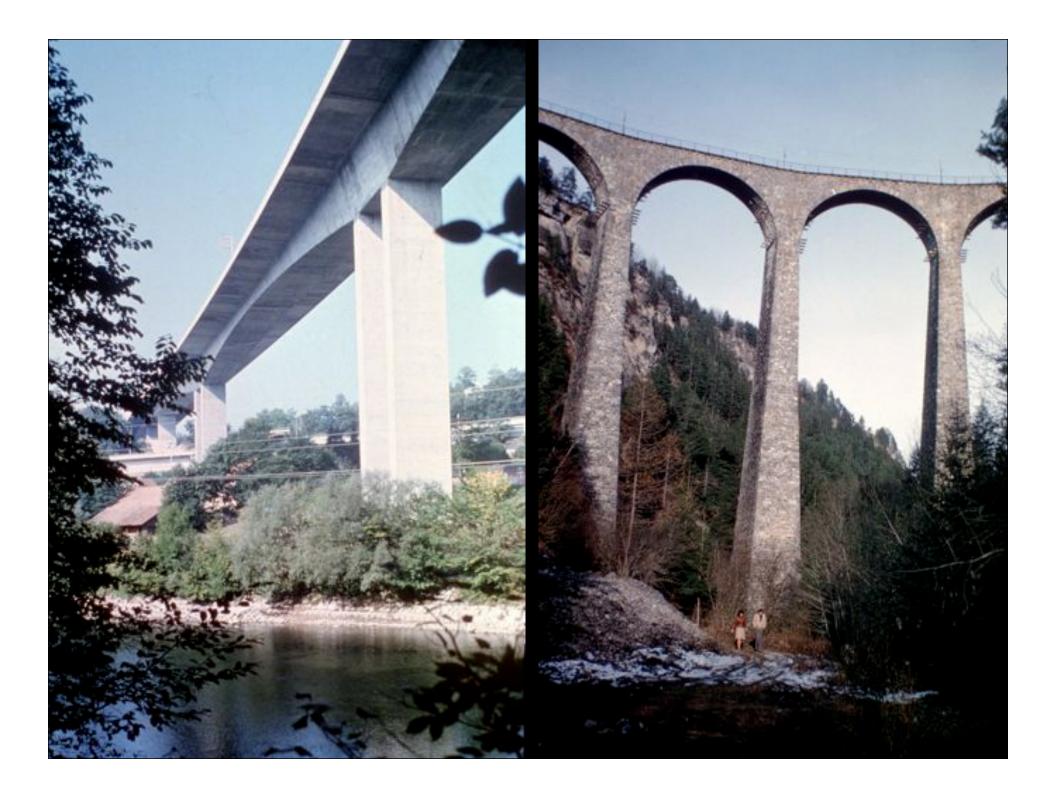


















Ganter 1980









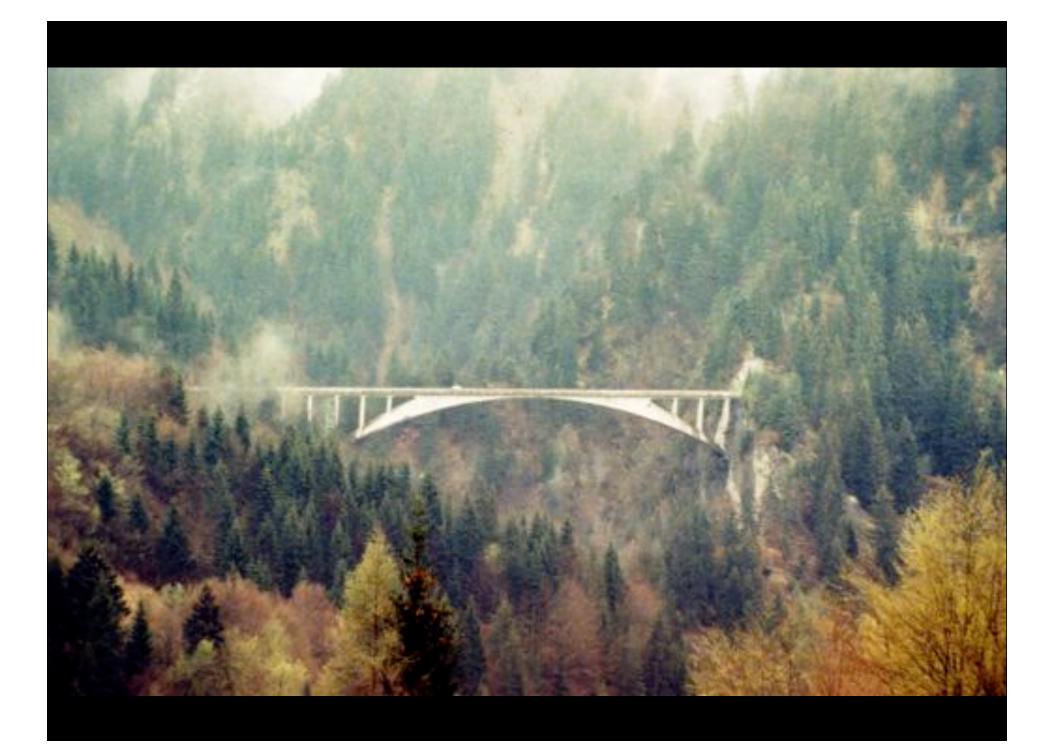




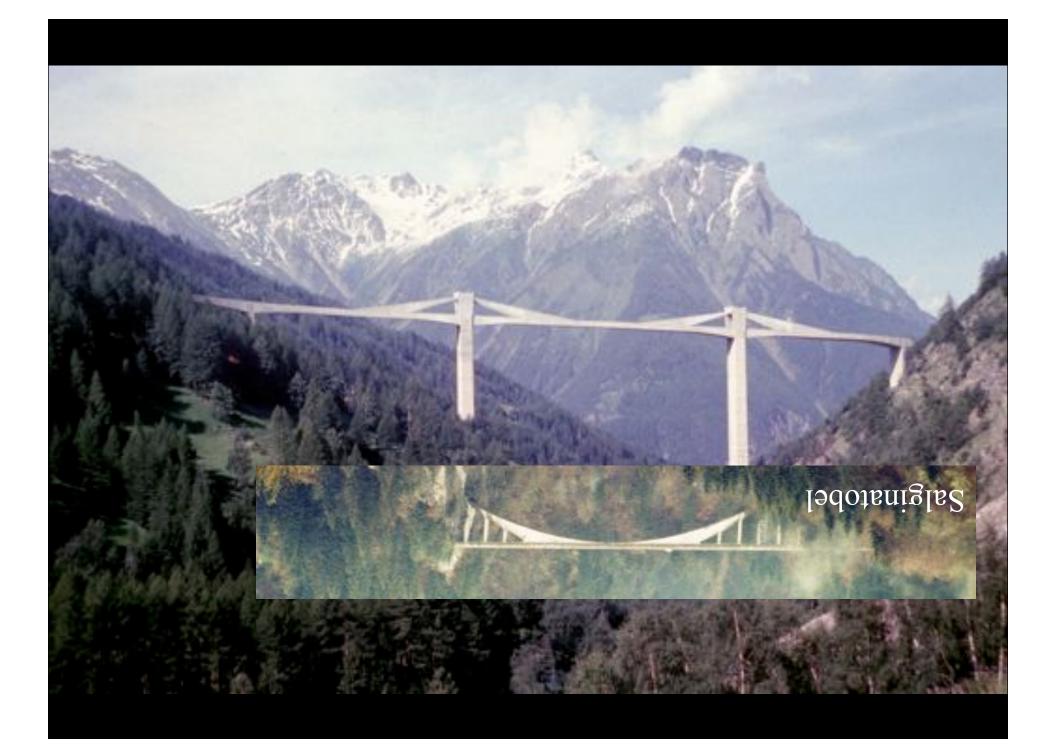




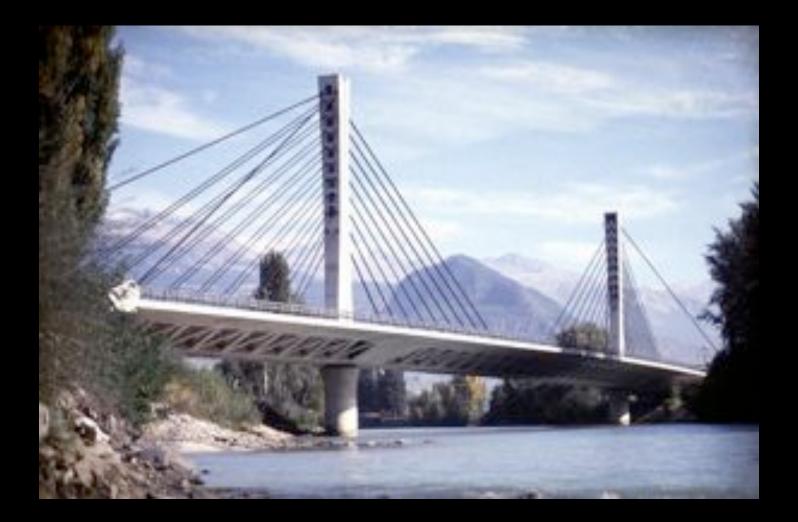








Menn's continuing evolution in cable-stayed forms 1980's-2000's





Sunniberg - photo from Structurae.de J. Mathis



Mathis – www.structurae.de

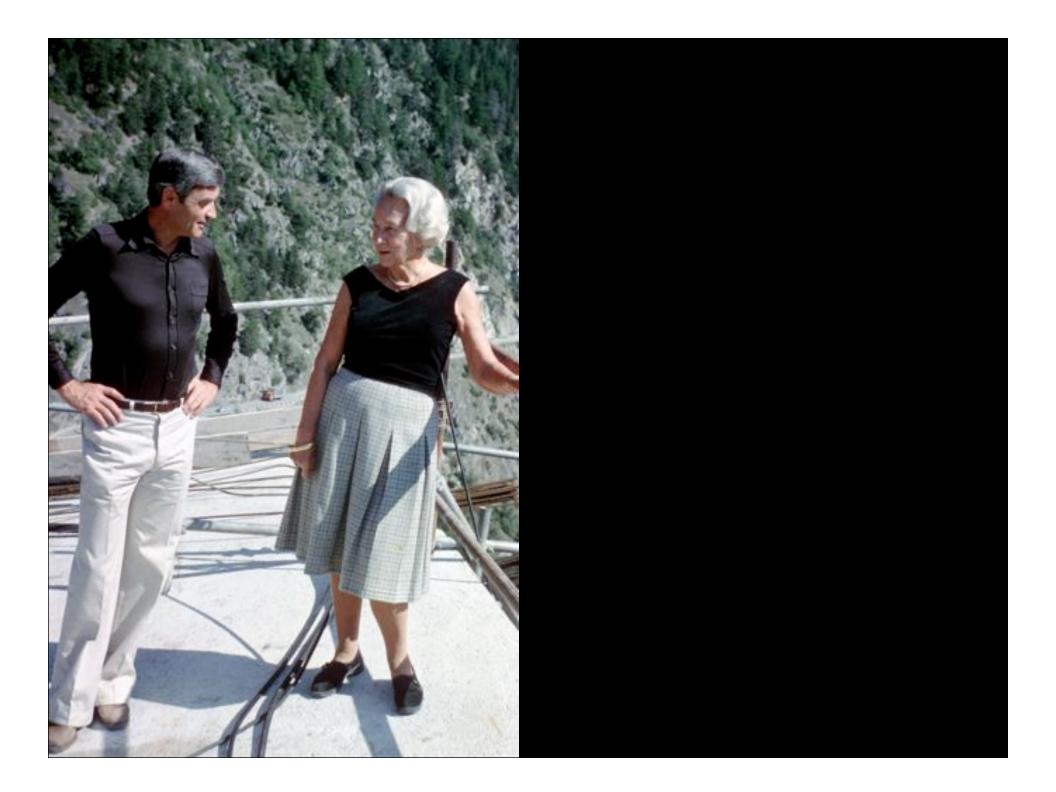






La ingeniería es siempre creativa, porque si no lo es, no es ingeniería

-Leonardo Fernández Troyano





Final Project

- To be done in pairs, self-selected
- Important dates:
 - Tuesday April 7th: Groups finalized
 - Thursday April 9th: Peer editing of thesis/outline
 - Tuesday April 14th: Bibliography/outline/search results due
 - April 28/30: Project conferences
 - Week 14/15: Project presentations
 - Last day of classes: Paper due.

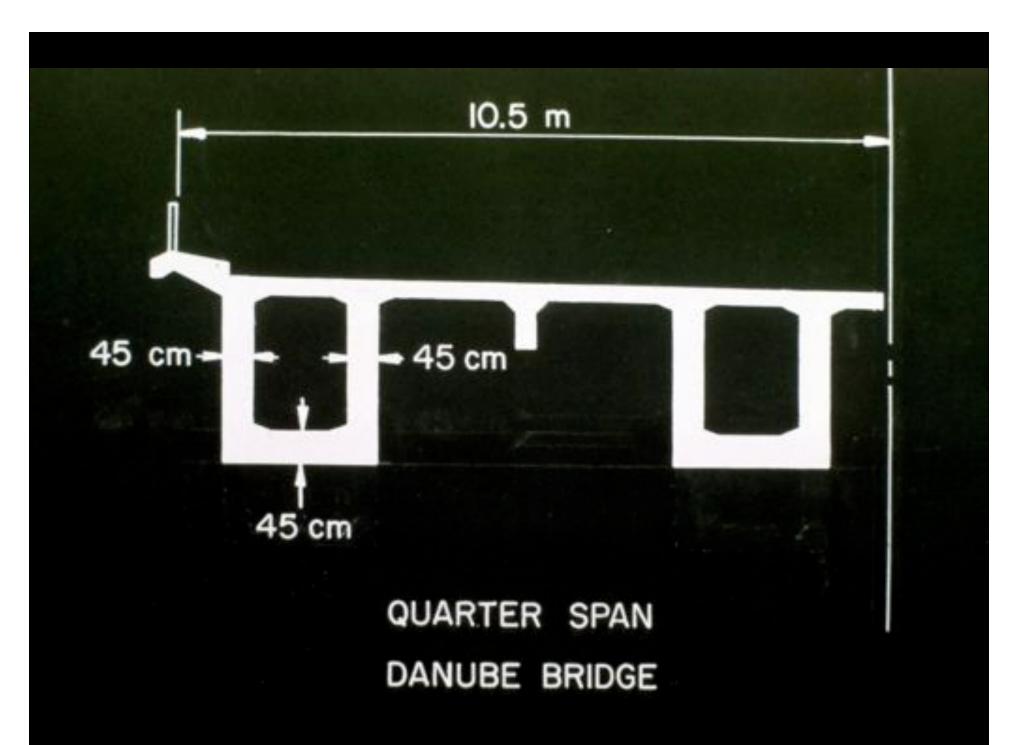


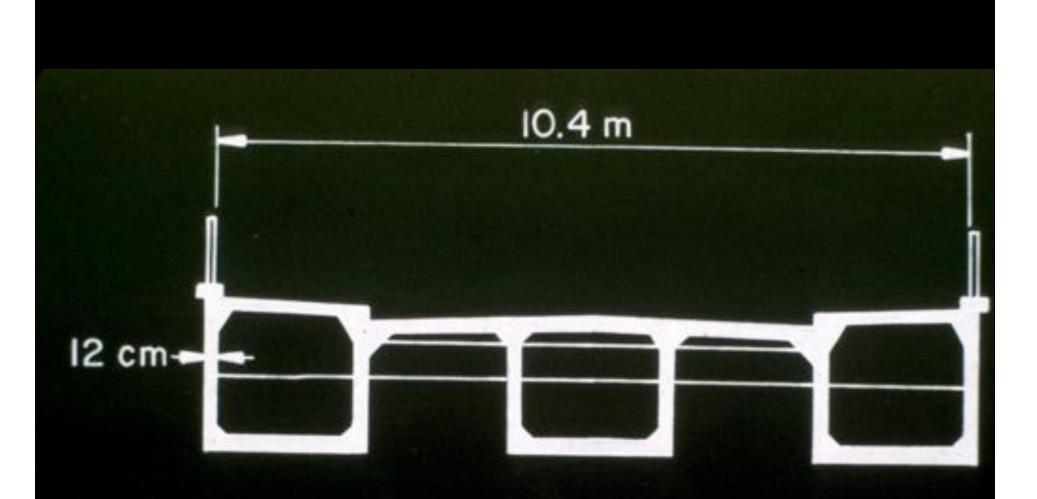
photo from Structurae.de J. Mathis



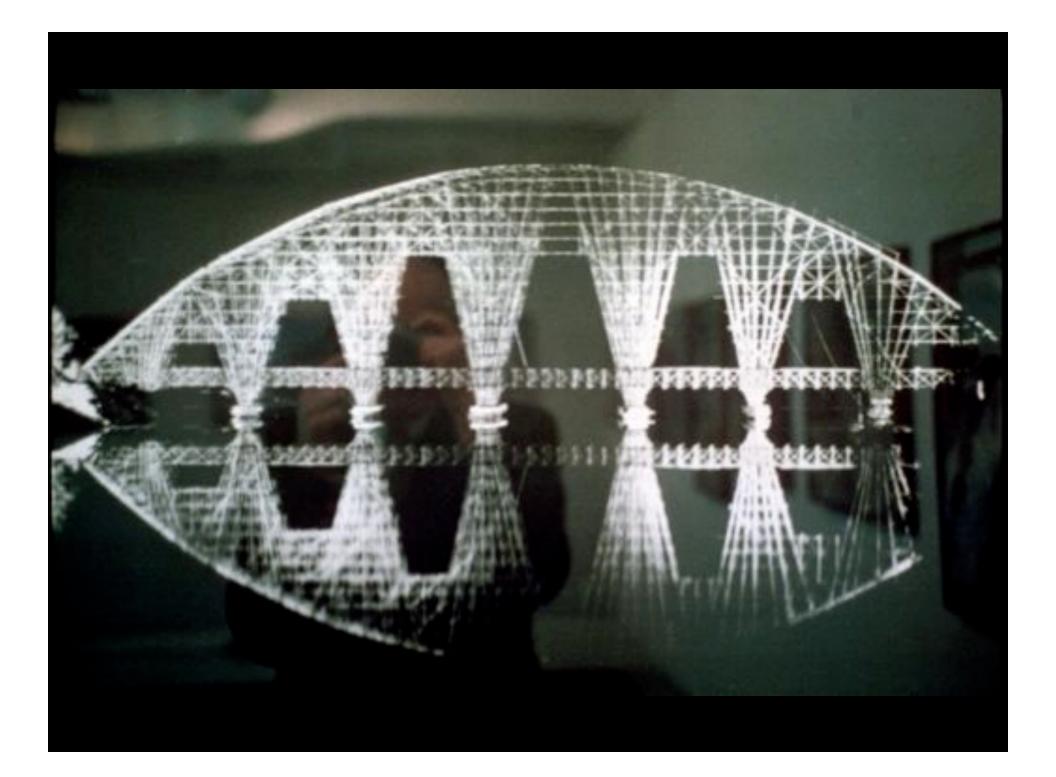
Midterm Survey Response SummaryDiscussionsOrganize around specific topics and use imagesToo much focus on the engineer vs. the architectMore discussion!CalculationsMixed reviews on whether more time is neededNot always clear what/why we are calculatingQuestions sometimes not worded clearly (5)It seems that the formulas are just given right at the end of class with little or no explanation (3)Too much explanation, making the HW into busyworkGeneralProf. Arwade's personal opinion seems too strong and blocks open discussionAesthetics are judged from a one-sided perspective. Anything other would be incorrect. Why are we not being told the S's and E's anymore? Provide a glossary of bridge and building vocabulary. More diagrams to explain the forcesShould go over concepts behind calculation assignments in class, before we see the picturesWould like to see fewer structures and spend more time with each oneNot clear why the lectures are presented in the order they

areLectures very fast! Hard to take notes It would be nice to make more use of calculations during MT lecture





QUARTER SPAN



Special Lecture

Four Towers: The Story of the Redevelopment of Times Square Eli Gottlieb, Associate, Thornton-Tomasetti Engineers Tuesday, 4:00-4:50, Maryland 110